

Admissions Policy

St Piers Admissions Policy is focused on ensuring that placements at the school and college are matched with those children and young people with SEND and epilepsy, who will benefit most from the innovative approach to Education and the nurturing environment of our residential homes. .

Young Epilepsy will ensure that:

- It fulfils it meets the requirements of all legislation and regulation related to the admission and delivery of services to children and young people. With specific focus on the provisions of:
 - The Children Act 1989
 - The Children's Homes (England) Regulations 2015
 - Care Act 2014
 - Equality Act 2010
- In accordance with The Children's Homes (England) Regulations 2015 (Schedule 1, Section 22, Care Planning). The key elements of this policy and the associated procedure will be included as a matter in the relevant Statement of Purpose.

This policy is designed to ensure that the organisation has a clear and transparent approach to the assessment of children and young people for all school and college for placements.

The guiding principle for assessing whether a placement at St Piers school and college is suitable for a child or young person is whether it is in their best interests.

The assessment of whether a placement meets this principle, will take into consideration:

- Whether their needs can be met within their existing community, in a setting that can equal or better meet their needs.
- The preferred education setting of the child, young person, and family

These considerations reflect the requirements of the Children and Families Act 2014 and the SEND code of Practice: 0 to 25 Years (2015) and the commissioning priorities of local authorities.

This means that St Piers College and School will only accept placements, where:

- It is in the best interests of children or young adults
- They have chosen St. Piers College or School
- We are named on the EHCP by the funding authority

- It can be demonstrated that we can meet or exceed the requirements of an Education, Health & Care Plan, in terms of progression and achievement in relation to age and capacity appropriate outcomes associated with:
 - Communication and interaction
 - Cognition and learning
 - Social emotional and mental health
 - Sensory and physical well being
 - Independent living
 - Employability
 - Community inclusion

The placement of child or young adults in either the school or college will be based on a professional assessment and that it is the most appropriate environment for the young person's best interests. Assessment will be undertaken by an Admissions Panel and will consider education, health and care needs of the child or young adult. This assessment will also take into consideration the provisions of the Children and Families Act 2014, Care Act 2014, SEND code of practice 0-25 and any other associated regulations.

- For residential placements, the capacity and capability to meet needs and provide an environment where students continue to develop and progress outside of the educational setting. This will also take into consideration, the necessary requirements to assure the health and well-being of young person, their peer group and the whole cohort.
- Referrals for school and college will only be considered where there is an Education, Health and Care plan. A transition plan, focused on the start of the placement, should also be prepared and made available. This policy will be updated in line with changes in education policy.
- In all admission decisions, Young Epilepsy will pay due regard to equal opportunities and diversity. Young Epilepsy will remain prepared to make reasonable adjustments to stated entry criteria to enable admission where it is felt to be appropriate to do so.

This procedure is agreed by the Executive Team and will be implemented by those functions involved in assessing and securing placements.

Signed:

Date: 30 September 2020

A handwritten signature in black ink, appearing to read 'Tim Moore', with a large, stylized initial 'T' and 'M'.

Director of Business Development

Date of review: September 2020

Tim Moore

Date of next review: September 2023