

# School Curriculum Subject Guide

## Modern Foreign Languages

(last updated in June 2016)

### Aims and purposes of MFL

Through the inclusion of an international focus in St.Piers School we are able to offer to our children, a range of experiences that will enhance their learning and raise awareness of their national and international identity.

- To provide an informed awareness of countries, cultures and languages other than our own
- To encourage greater involvement in environmental issues
- To develop curiosity about other cultures
- To enable children, staff and governors to experience daily life in other countries
- To provide an added opportunity for the promotion of equal opportunities, racial equality and Citizenship

By having an international dimension as part of our ethos, we can provide children and staff with a wider variety of experiences both within, and in addition to the National Curriculum:

- develop links with schools in other countries in Europe and further afield
- welcome to our school teachers and pupils from other countries
- raise awareness of environment issues other than those in our locality through joint projects
- encourage interest and motivation through the provision of first hand experiences of life in another country
- promote communication through writing letters and emails to friends abroad
- provide staff with opportunities to compare different teaching and learning styles
- raise awareness and appreciation of other environments and what is happening in the world
- develop cross-curricular activities with an international theme for all children

We want every student to:

- Broaden their knowledge and understanding of the world
- Develop understanding of other specific countries and cultures
- Develop their listening and memory skills
- Develop self-esteem through success in planned sequences of activity
- Develop confidence in social skills
- Communicate with others in the target language (where appropriate)
- Enjoy the experiences in this curriculum area

We want our staff to:

- Have knowledge and understanding of cultures other than their own
- Be prepared to develop their own knowledge and expertise in order to plan programmes of experiences and learning with a focus on the language and culture of the agreed countries/areas (with support from Subject Leader as necessary)
- Incorporate the use of ICT in the planning and delivery of units of work for MFL, including communication with overseas peers where appropriate