

Career Education, Information, Advice and Guidance (CEIAG) Framework

Students at all Key Stages and all abilities have a Personal Learning Record that contains evidence of their involvement in both accredited and non-accredited activities i.e., work experience, employer engagement and encounters and accredited vocational courses in addition to records of any Personal Guidance that has taken place.

Personal Guidance The Careers Leader in school delivers Personal Guidance, where appropriate, to the students who have some capacity to understand factors affecting their futures in Key Stage (KS) 4 & 5. In exceptional cases some students may have Personal Guidance discussions at an earlier stage of their education if there is a perceived issue with the suitability of their placement. All students are invited to attend part of their Annual review of EHCP, although for some this may not be appropriate. In this situation any decisions taken will be based on the ambitions of that student whether expressed by themselves or on their behalf by their advocates. However, if students do have capacity and wish to attend then they should take part in the review meeting.

Careers Curriculum At St Piers we have committed to using the **Talantino career development programme**. This programme provides information, resources, lesson plans and ideas for teaching the appropriate content related to careers Education, Information, Advice and Guidance for young people with SEND. The (CEIAG) at St Piers School is underpinned by the school's policies for teaching and learning, assessment, PSHE, Citizenship and RSHE.

Primary - Bambino Programme aimed to engage young people in the first steps of careers education
Secondary - Careers at Every Level programme for PMLD - MLD learners
Sixth form - Functional Skills Programme (where appropriate) and Careers at Every Level programme

Monitoring/Tracking The Careers Leader monitors and records:

- Students' leavers destinations (back dated for a minimum of 3 years)
- Students Risk of; Not in Employment, Education or Training (NEET) Identification
- Future projected destinations

Accredited Vocational Courses	Key Stage	Awarding Body	Subject area	RQF Level
	KS4 (All) KS5 (Learning for life & Skills for Life)	Equals Moving	Literacy; Numeracy; ICT	Pre-Entry Level
KS4 & 5 (All)	OCR Life & Living Skills programme	Communication; Home Management; ICT; Numeracy; Personal Skills; World of work; Arts & Crafts	Entry Level 1 & 2	
KS4 Specialist Skills	Trinity Arts Award	Discover	Introductory Award	
KS5 Specialist Skills	Trinity Arts Award	Explorer	Entry Level 3	
KS5 Specialist Skills	Edexcel Functional Skills	English; Maths	Entry Level 1-3	

	<p>Additional Awards/Badges & Certificates: British Gymnastics Trampoline Proficiency Award Rebound Therapy Winstrada Award Amateur Swimming Association Award Canoe England Paddlepower award Sport Playmaker Award</p>
<p>Work experience, Employability Skills and Non Qualification Activities</p>	<p>Throughout the academic year there are many vocational studies and STEM events that include all students throughout the whole school. These activities take a variety of forms to ensure that they are accessible for the varying needs of the students. They include:</p> <ul style="list-style-type: none"> - <i>Internal and External Work experience/Employability Skills at KS 4 & 5 (where appropriate)</i> - <i>Vocational Workshops and educational visits</i> - <i>Education trips to our local community</i> - <i>Emotional Literacy (ELSA) sessions</i> - <i>Whole school vocational events.</i> - <i>Cross curricular class based lessons such as PSHE, RSHE and Citizenship</i> <p>Additional funding has/can be spent to facilitate these activities through the use of PPG and Bursary grants.</p>
<p>Quality in Careers Standard Award (QiCS)</p>	<p>St Piers School is a registered member of Complete Careers and holds a Quality in Careers Standard Award (QiCS).</p>