

St Piers School EYFS Curriculum

Areas of Learning and Development:

St. Piers School's EYFS curriculum is deeply rooted in the foundations of play. It is made up of four themes which are:

A Unique Child - Every child is a unique child who is constantly learning and can be resilient, capable, confident and self-assured.

Positive Relationships - Children learn to be strong and independent through positive relationships.

Enabling environments - Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between educators, therapists, parents and carers.

The themes of a **unique child, positive relationships and enabling environments** all feed into our **learning and development** provision which covers the following 7 areas:

Learning and Development -

- **Communication and language** development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations.
- **Physical development** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity, and to make healthy choices in relation to food.
- **Personal, social and emotional development** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities.
- **Literacy** development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest.
- **Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measures.
- **Understanding the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.
- **Expressive arts and design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology.

The planning is based on the seven areas of learning and development along with the Government guidelines and curriculum, which are incorporated through a wide range of exciting, stimulating and challenging themes and topics.

Areas of L&D	Communication and Language Literacy	Mathematics	PSED	Physical Development	Understanding of the World	Expressive Arts and Design
Autumn	Range of stories;	Time and Money	Myself and My Environment	Position and Direction	Castles	Performing Arts
Spring	Instructions;	Shapes	People who help us	Swimming	Great Fire of London	Crafts and Design – Colour matching and Recognition
Summer	Pattern and rhyme	Counting	Toys and Games	Fitness / Canoeing	Pond life	Music Games

Our aim is to support and help our learners' development, on a physical, emotional and educational level, encouraging them to achieve the best they possibly can. From building confidence to socialise with peers to taking steps unaided and developing communication – every child has different abilities and needs, and is encouraged at every stage by our dedicated team.

We aim to:

- To adhere to the Special Educational Needs Code of Practice, which sets out guidance and procedures aimed at ensuring children reach their full potential.
- To deliver the Early Years Foundation Stage Framework (EYFS) which aims to ensure every child gets the best possible start in life and support that enables them to fulfil their potential. The four overarching principles of the EYFS are unique child, positive relationships, enabling environments and learning and development.
- To support each child we produce an Individual Education Plan in partnership with parents and carers and other professionals supporting the individual child.
- To provide excellent care and education to children of under five years of age with a wide range of needs.
- To support parents, carers and other family members through engagement with our multidisciplinary team.
- To liaise with care and health professionals such as medical specialists, psychology, speech and language therapists, physiotherapists and occupational therapists to support our holistic approach to the Waking Day curriculum.