

Primary PE and Sport Premium

In April 2013, the Department for Education, Health and Culture, Media and Sport announced new funding of £150 million to support the delivery of PE and school sport. This is to improve the provision of Physical Education (PE) and sport in primary schools.

The Department for Education's vision for the PE and Sport Premium is:

ALL pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.

At St Piers School our objective is to achieve self-sustaining improvement in the quality of PE and sport in our school. Any spending must lead to a long lasting impact against the above vision that will live on well beyond the Primary PE and Sport Premium funding.

With the allocation of the PE premium, we are expecting to see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

At St Piers School, students will be given the opportunity to attain success and develop a positive attitude toward physical activity, as this will provide the greatest motivation for them. We strive to introduce our students to the concept of physical activity as an integral component of daily life. This not only means mobility, sport & exercise, but also includes the additional benefits of increased confidence, social competence and the pleasure of meeting new challenges.

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HOW HAVE WE SPENT THE FUNDING

The Primary PE and Sport Premium is being used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of our primary-aged students, to encourage the development of healthy, active lifestyles.

Our Primary School Sport's Funding enabled us to purchase some specialised equipment and resources to allow our primary school students to access additional activities. Additionally, we up-skilled staff to ensure sustainability of activities. At St Piers School we have used some of the funding to develop and embed outdoor learning within the curriculum and increase the range of opportunities for our students.

Allocation to date:

Year 1 (2013-14) - £3500

Year 2 (2014-15) - £3500

Year 3 (2015-16) - £3000

Year 4 (2016-17) - This year's funding has not been received yet. Details of the amount and how this will be spent will be added once we have highlighted which particular areas of provision we would like to develop further.

So far this has equated to £10,000 in total. Details of how this was spent each year and the impact of the funding is detailed below.

Adapted trike - £1435 (year 1)

We purchased an adapted trike which has allowed some of our students to access cycling for the first time. Cycling is an important life skill and we are developing this activity both on and offsite. In addition, the bike is being used within lessons as a subsidiary activity.

Orienteering course - £550 (year 1)

We have also had an orienteering course designed and installed in the woods onsite. This has opened up the woodland area making a fantastic resource with many outdoor learning opportunities. There are two orienteering courses which cater for a range of abilities. They are also designed not only to be used within PE but to have a cross curricular impact, developing numeracy and literacy whilst also linking to science and humanities.

Primary Teambuilding Kit- £536.80 (year 1)

We have purchased a set of readymade teambuilding equipment. This is an area we are really keen to develop within our Outdoor Activities programme. Many of our students find it very challenging to work as part of a team and take others into consideration. This resource is proving to be very successful in terms of students improving their confidence and problem solving skills whilst encouraging them to work with others during the process.

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Outdoor Learning Card Training - £195 (year 1)

We have purchased a set of outdoor learning cards, and have had one of the PE team trained to deliver the exciting and inspirational outdoor learning activities using the 50 outdoor learning card resources. The training covered four elements - team building & problem solving, orienteering, bouldering and journeying. These cards are supporting learning across the curriculum, helping promote physically active and healthy lifestyles and developing people positive attitudes towards self, others and the environment. This resource was designed and developed by the Outdoor Education Advisors Panel (OEAP) to help educational professionals to integrate outdoor learning into the curriculum.

Golf and multi skills sessions - £750 (years 1-3)

We booked the community golf team <http://communitygolf.co.uk/> to come in and deliver 2 x 10 week blocks of golf and multi skills sessions. These sessions offered new experiences for the students to enjoy and competitive opportunities against other schools. Also, we have continued our relationship with them which allows us to develop a pathway for our students to continue to learn and develop their golf. Impact statements from the community golf team have highlighted the progress our students are making and how they have engaged in the sessions.

Primary fitness fun circuits – £125 (year 1)

These were set up to encourage healthy and active lifestyles and improved attitudes to personal health and wellbeing. They took place at the Kings Leisure centre, East Grinstead, and were led by a qualified fitness instructor.

Boccia Equipment - £513.82 (years 1&2)

We sent a member of the PE team on an inclusive sports course which included boccia. We then established a lunchtime boccia club and have entered a team in the Surrey school para games. This has increased participation in competitive school sport.

Youth sport trust membership - £200 per year (year 1)

We have taken advantage of many of the memberships benefits. This included applying for and achieving the Youth Sport Trust quality mark at Gold level. We have also put a timetable together to give students more competitive sports opportunities through [Project Ability](#).

Dance sessions - £300 (year 2)

These sessions were focused around exploring movement and ways of travelling, using music and various equipment. The sessions included students learning basic routines, dancing, making music, and also relaxation – which is something that our students can find quite difficult to do.

Fundamental inclusive games equipment- £1200 (year 2)

We purchased a wide variety of inclusive games equipment. This allows us to teach and deliver many of the fundamental games skills in a fun and exciting way with cross curricular links to other subjects.

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Athletics equipment & resources - £1359.18 (year 2 & 3)

We attended a Surrey School Games, project ability athletics event and used some fantastic equipment. This inspired us to buy similar resources with the view to further developing how we deliver athletics. This will allow us to not only teach all the fundamental skills but also event specific skills in a structured way. This equipment can be adapted for a range of abilities and will ensure sustainability of use. We have introduced a sports hall athletics award which will allow us to monitor progress and achievement.

AV display unit installed in sports hall - £1842 (year 3)

We have had an audio visual display unit installed in the sports hall. This will further embed and increase IT opportunities within PE. Through use of videos we are able to develop skill assessment and show instructional videos to demonstrate techniques and actions. Many of our students respond better to a visual demonstration and this resource will not only improve individual skill levels and techniques but will encourage self and peer assessment. In addition, we have found that this is a valuable resource for engaging the students in their PE lessons.

Swimming equipment - £542.35 (year 3)

There is an increased emphasis on teaching swimming in the National Curriculum. With our new school pool we see this as a fantastic opportunity to further develop swimming. We have purchased a range of equipment which will, not only be used to support PE lessons but also to establish evening and weekend clubs in our out of hours programme.

TOTAL SPENT TO DATE: £9549.15

The remainder of the year 3 funding from 2015-16 (£450.85) will predominately be spent on upskilling several members of staff, allowing us to meet all the safety guidance and good practice recommendations for using our school swimming pool. The training will include the Royal Lifesaving Society National Pool Lifeguard Qualification and the Swimming Teachers Association level 2 teaching award. This training will ensure the impact of the spending is sustainable

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IMPACT (the difference it has made)

We have evaluated the impact of the sports premium funding as part of our normal self-evaluation process. We have studied how well we are using the premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We have looked at the impact against the five key indicators mentioned earlier.

Measuring the impact of the activities provided with sports premium funding was achieved in different ways. We looked at progress in PE, as well as other areas of development such as self-esteem, confidence etc. Assessments were made both formally and informally, using our school assessment systems as well as feedback from staff. The following list details the positive impact we have seen so far.

1. External accreditation and recognition.

During 2015-16 we received the Youth Sport Trust quality mark at Gold level for both primary and secondary provision. During our validation visit our use of the PE and sport funding was highly commended.

2. Increased participation in school games and competitive sport.

We won the Surrey school games for 2015-16 and have received the school games mark at Bronze level. This has highlighted our commitment to increasing opportunities for participation in competitive sport. Many events we attended were made possible by the use of the funding to develop the individual sports. Also, the number of students accessing these events increased. Those attending the events represented the school and themselves fantastically well. All have been inspired and were very proud of their achievements. There was a noticeable improvement in the confidence levels of all involved.

3. Increased pupil participation and focus within PE lessons.

This has been evident in lesson observations, especially during outdoor activities, games and athletics where all the new resources were being used effectively.

4. Improved the levels of progress in PE.

Due to the broader range of activities offered students have been able to achieve more of the assessment criteria on B squared and therefore show improved rates of progress.

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5. A more inclusive curriculum which inspires and engages all pupils.

We are able to differentiate even more effectively now due to the investment in resources and training. Students of all abilities are given equal access to a broader and more inclusive curriculum.

6. More confident and competent staff delivering outdoor learning.

Due to the upskilling of staff we have been able to embed outdoor learning in the curriculum as the confidence, knowledge and skill of the PE team has been increased. We are now looking to achieve the learning outside the classroom (LOtC) quality mark.

7. Increased capacity and sustainability.

It is important that the spending leads to a long lasting impact. We have taken this into consideration so the impact will live on well beyond the funding. Investing in resources and professional development opportunities will allow this impact to be sustainable.