



Curriculum Policy

Young Epilepsy will ensure that all learners have access to a vibrant and stimulating curriculum appropriate to their needs

Curriculum programmes meet the requirements of nationally agreed standards where appropriate and the methods of teaching are guided by the needs of learners and the nature of learning environment (e.g. Classroom, workplace, work related environment etc.). We seek to ensure that we remain constantly up to date with national developments. In presenting learning environments the school and college ensures that the following principles prevail:

- Learners and staff are respected as individuals
- Learners have the opportunity to achieve their potential at the highest possible level commensurate with their abilities and aptitudes. Students are stretched and challenged to achieve to the highest possible levels
- Staff have the highest expectations for students and foster a culture of high ambition and aspiration
- There is an equal and inclusive access to the curriculum for all students
- Learner needs, in terms of educational, cultural, emotional, physical, medical and social, will be fully met through a trans-disciplinary approach involving parents and carers
- There is access to a curriculum in which continuity and coherent progression are promoted
- Learners are made aware of and encouraged to counter all forms of discrimination
- Specialist knowledge of the range of conditions experienced by all our students is developed on an ongoing basis in order to better understand the learning needs of every learner at Young Epilepsy

The curriculum is active throughout the waking day and opportunities to learn are jointly identified and shared by Education, Residential and Health staff. Activities and opportunities that enable the extension of learning will be sought for students who are resident at Young Epilepsy beyond the standard term periods.

In school, students are involved in their own learning with progress being regularly assessed and reviewed.

In college, learners are encouraged to build on prior learning; learning aspirations are developed and reflected in the range of flexible learning opportunities that are available both at Young Epilepsy and in the wider community to build towards independence.

Individual curriculum statements are in place for school and college and are regularly updated to meet the changing needs of learners and the learning environment.

The curriculum will reflect the diversity of our student cohort and its implementation will reflect a fair and respectful organisation.



This policy is agreed by the Education Governing Body and will be implemented by the Education department.

Signed:

Date:

Vivienne Dews

Date of next review: 1st January 2020

Chair of Governors
