

# School Curriculum Subject Guide

## Art and Design

(last updated in June 2016)

### Aims

Art and Design offers opportunity for pupils to:

- Develop their creativity and imagination through visual, tactile and sensory experience
- Develop practical, technical and critical skills and use visual and tactile language to communicate their ideas, feeling and meanings
- Learn to make value judgements, aesthetic and practical decisions, and to have involvement in shaping their environment
- Explore ideas and meanings in the work of other artists, craftspeople and designers, learn about the diverse role and function of art, craft and design in the contemporary world and in different time and cultures

### Identified outcomes

In Art and Design students develop skills in order to be able to:

- Explore and develop ideas
- Investigate and make art, craft and design
- Evaluate and develop work

They acquire knowledge and understanding of:

- The visual and tactile qualities of materials and processes and how these can be manipulated and matched to ideas, purposes and audiences
- Codes and conventions and how these are used to represent ideas, beliefs and values in works of art, craft and design
- Continuity and change in the purposes and audiences of artists, craftspeople and designers from Western Europe and the wider world

Units of work (medium term planning) will set out learning objectives for a term, suggest activities which will meet these objectives and describe possible outcomes for the students, as well as methods of assessing progress over the time of the unit of work.

All students at school will have access to Art and Design, so suitable learning challenges will be set in the units of work, which respond to the diverse needs of the individual. It is necessary that potential barriers to learning and assessment are overcome and these will be included in the planning for any given class. Use of technological support should be included in the planning.

**Better futures for young lives with epilepsy and associated conditions**